# **Investing for Success**

## Under this agreement for 2022 Mount Sylvia State School will receive



### This funding will be used to

- Increase the percentage of Year 3 and Year 5 students achieving NAPLAN national minimum standard (NMS) to 100% in reading and writing in 2022;
- Achieve 70% of students attaining a "C" or above, in English across all year levels;
- Increase the percentage of students in Prep to Year 6 achieving at or above Reading Benchmarks from 65% to 70%.

#### **Our initiatives include**

- Developing a whole school approach to teaching reading, ensuring intervention and extension;
- Increasing teachers and teacher aides repertoire of effective strategies for teaching reading and comprehension across key learning areas;
- Deepen teacher pedagogical content knowledge and understanding of reading, in all learning areas of the Australian Curriculum.

### Our school will improve student outcomes by

- Implmenting a targeted reading intervention program to support students across Prep to Year 6 identified as requiring intervention in reading, by employing an additional teacher aide **\$9,787**
- Providing professional development and collaboration to build capacity of teachers and teacher aides in developing literacy skills in all students **\$1,400**

Jon vow.

**Carly Domrow** Principal Mount Sylvia State School

Michael De'Ath Director-General Department of Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.